



**RAINHILL  
HIGH SCHOOL**

**INFORMATION FOR  
PARENTS**

---

## YEAR 11 PARENTS INFORMATION EVENING WELCOME

### Dear Parent,

Welcome to our Y11 Parents Information Evening.

The purpose of tonight is to ensure that you have all of the information, support and reference materials you need to support your son/daughter through a busy year. They have been put together using valuable feedback from past Y11 students and their parents. This is one of a number of events that are designed to support your child.

We hope that you find them useful and that they help you get started on your Y11 journey to success.

### Tonight's Meeting

- Key information for parents.
- A partnership between, student, school and parents.
- The requirements for next stage of education, employment and training.
- Some success stories.
- Guidance for parents - a typical week in the life of a year 11 student.
- LP Exams.
- Elevate - Practical help and advice.

### Challenges Ahead

- Getting the best qualifications possible.
- An intense year & high stakes.
- A test of resilience.
- Stress management.
- No time to waste.
- Maturing and getting ready for post 16 education, training, employment.

### Exams in 2020

- **A more rigorous exam system;** now into the fourth year for some subjects.
- **Grades 9-5** (5 is a good pass).
- Entry requirements for 6th form, HE, apprenticeships.
- **Longer exams.**
- **More papers.**
- Focused on having a lot of **knowledge** and **applying** the knowledge.
- The ability to **recall** and **reuse** information in **new problems**.
- Build up of **knowledge and skills** over a long period of time.
- **Very confident, competent learners are required.**

Success in 2019!

**SEVEN  
GRADE  
9s**

**61%  
9-5**

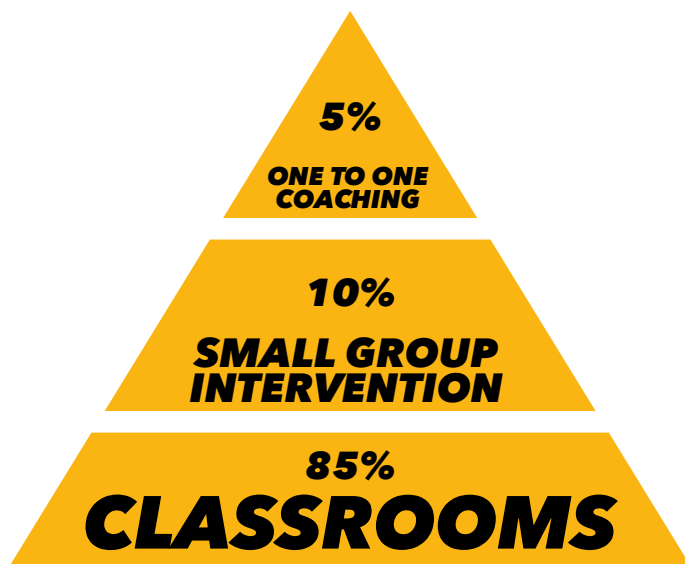
**21%  
9-7**

**75%  
9-4**

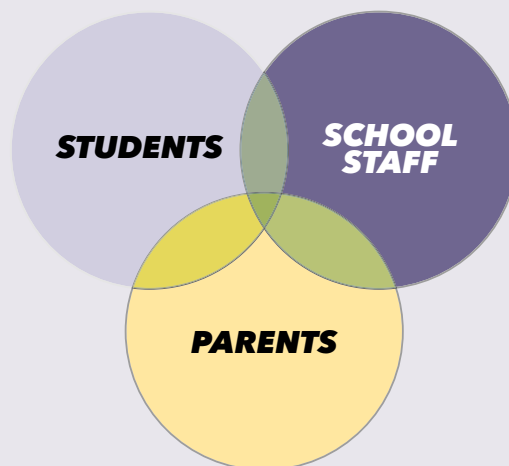
## The Challenge for Year 11

- Take responsibility, a mature approach to studying
- Get a goal in mind and be clear about the entry requirements
- Get energised and focussed & organised.
- Be consistent in your work
- Seek help when needed
- Revise effectively & regularly using the right strategies in the right way.
- Balance the need for work, rest and play.

## How do we get the biggest impact?



## PARTNERSHIP



- Carefully planned lessons and homework - **THE MOST IMPORTANT PART**
- In addition to lessons
- Careers workshops, software and individual advice upon request
- Elevate - Motivational speakers and revision strategies
- Intervention classes, walking talking mocks, extra revision around exam time
- Tutor group activities - Revision techniques, time management, career planning, stress management.
- Mock results day
- Passport to the prom
- Signpost useful on line resources



### Show My Homework

- On line tool for setting homework
- Parents can see what is being asked of students
- Have you got your log in?

## PARTNERSHIP

### LP Exams - School calendar

- Preparation - revision & practise.
- Expectations - Full attendance and give it your best.
- Close analysis after each LP. Feedback to students at a question level.
- Support and guided intervention and revision.
- Before the final exams
- ½ day warm ups.
- Additional workshops in the holidays.

**GCSE Knowledge ITs**

	Art Structures
	AQA Unit 1 AQA Unit 2 AQA Unit 3 AQA Unit 4
	Algorithm Computational Logic Data Representation System and Application Software Ethical, legal and environmental impact of technology
	Blue Bookings
	AQA Paper 2: Question 4 AQA Paper 1: Question 3 Edexcel Paper 2: Reading Edexcel Paper 1: Writing Edexcel Reading Questions Edexcel Writing Fiction OCR Reading Questions OCR Writing Questions
	A CHRISTMAS CAROL An Inspector Calls Blood Brothers Frankenstein Jekyll and Hyde Lord of the Flies Macbeth Romeo and Juliet Never Let Me Go *NEW Signs of Four *NEW

**PiXL Knowledge** 



- Revision sessions calendar - Revision & laser groups
- Revision tips - Booklet
- Guide to PiXL Apps
- Guide to PiXL Independence & 'Know It'

## THE VITAL LINK AT SCHOOL AND HOME



**KEY TO SUCCESS**

**RESOURCES**

**REVISION**

**RESULTS**

## PiXL MY REVISION JOTTER

**Subject:** \_\_\_\_\_  
**Unit:** \_\_\_\_\_  
**Topic:** \_\_\_\_\_

*What do I need to know?*

**Keywords & concepts**


Notes / mindmap / brainstorm / question attempt / working out:

The big picture: sample exam questions

Key words in the question

How will I remember this?

I MUST NOT FORGET

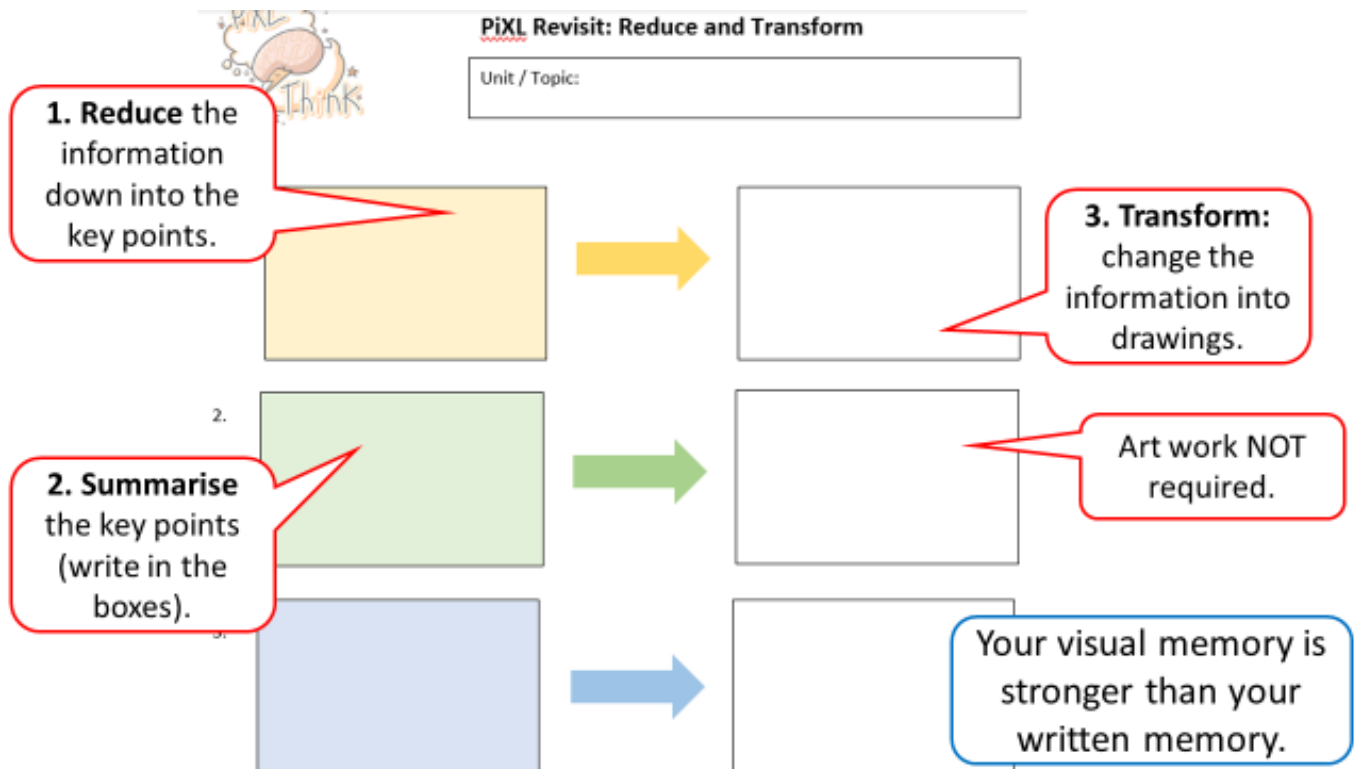
WHAT NEXT?

My confidence rating

☹️ ☹️ ☹️ 😐 😊 😊 😊

0 1 2 3 4 5 6 7 8 9 10

Based on an original idea by Chris Stimp and Hayley Follett at JC008 (Newish Community Secondary School)

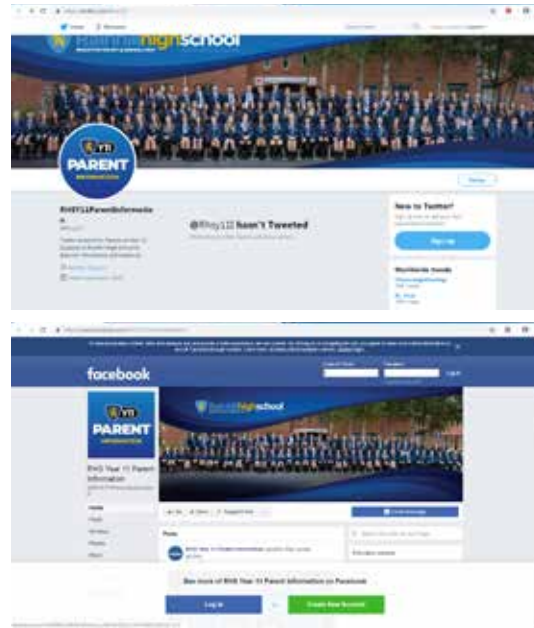


---

## SOCIAL MEDIA AND KEEPING IN TOUCH



**Follow us on Facebook, Instagram or Twitter.**



---

## ENGLISH DEPARTMENT

### GCSE English Language

#### What does our Y11 curriculum aim to do?

- Foster a love of reading in our students.
- Create opportunities for breadth of study.
- Offer opportunities for close analysis of texts.
- Generate opportunities for students to effectively express their views in writing.
- Teach students how to adapt their speech and writing for a variety of purposes and audiences.
- Encourage students to participate in sensible discussion.
- Promote independent learning.
- Encourage students to confidently demonstrate what they know, understand and can do.

#### What do we expect from our Y11 students?

- That they take responsibility for their own learning by: participating fully in every lesson, working to their full potential; completing all homework to the highest possible standard; taking advantage of all of the extra opportunities that we offer.
- That they carry out independent study, beyond the homework that their class teacher sets.
- To make the most of any revision sessions that are offered, particularly in response to LP exam results.
- To understand the benefits of being offered intervention work and any study groups that they are invited to; see them as beneficial to their progress, not as a punishment.

What will Y11 be studying and when?

HALF TERM 1	HALF TERM 2	HALF TERM 3	HALF TERM 4	HALF TERM 5
C2 Non-Fiction Reading & Transactional writing	C1 Narrative Reading and Writing	C2 Non-Fiction Reading and Transactional Writing	C1 Narrative Reading and Writing	Revision of Both Language Components

What is on the exam?

The English Language Exam			
COMPONENT 1	Section A	Reading Fiction	40% of the total exam 1 hour 45 minutes
	Section B	Writing Fiction	
COMPONENT 2	Section A	Reading Non-Fiction	60% of the total exam 2 hours
	Section B	Writing Non-Fiction	

### LP Examinations

There are three LP points in the year:

- LP1 (November) Component 2 (cumulative data from class assessments)
- LP2 (November) Both components - in the exam hall
- LP3 (March) Both components- in the exam hall

### What support will my child receive?

English Language Laser sessions will run weekly at 3:10pm on Tuesdays. Students who are invited to these targeted sessions will be identified following each LP point.

Later this term, Study Zone sessions will run in English classrooms at lunchtimes. Again, some students will be invited to sessions but there will also be an opportunity for students to attend these sessions voluntarily.

### What can my child do to study independently for their GCSE English Language exam?

The English Language exam is much more skills based than knowledge based. Therefore, the best thing that your child can do independently is to practise exam-style tasks and questions. Please find below a list of Component 1 narrative titles and a list of Component 2 transactional writing tasks that you can direct your child towards for independent study.

---

## ENGLISH DEPARTMENT

### Component 1: Narrative

1. It Was a Tough Decision. (40)
2. The Visitor (40)
3. Write about a time when you did something embarrassing. (40)
4. Write a story which begins: 'I didn't know what to do for the best.' (40)
5. A Difficult Day (40)
6. It Was Beautiful (40)
7. Write about a time when you were at a Christmas party. (40)
8. Write a story which begins: 'If only I could go back in time... ' (40)
9. Why did I have to open my big mouth? (40)
10. Showtime (40)

### Component 2: Transactional Writing

1. Some people believe that circuses with animals should be banned. Write a letter to your local newspaper, giving your views . (20)
2. A local hotel/restaurant is advertising for part-time staff. You decide to apply and you have to write a letter of application. Think carefully about what the employer would want to know about you and how you can 'sell yourself' as an employee. Write your letter of application. (20)
3. A teenage magazine has invited readers to write a lively article about a well-known person they admire or dislike. You have decided to send in a contribution. Write your article. (20)
4. Imagine you have a friend or relative who is considering going to live abroad. Write a letter giving your opinions. (20)
5. Your school or college is running a campaign during its 'Healthy Eating' week to persuade students to buy and eat more fruit. It has asked you to produce a leaflet that will be given out in the dining hall. Write your leaflet. (20)
6. Write a review of a book, film or music CD for a magazine which is read by people of your age. (20)
7. Imagine you have a friend or relative who has decided to run in the London Marathon (a distance of over twenty-six miles). Write a letter to your friend or relative giving your opinions. (20)

### Important Documents

Your child will be given a vocabulary list each half term. They will be expected to learn the spelling and meaning of these words and to be able to use them accurately in their writing. Each child has a copy of this in their Key to Success folder, alongside their knowledge organisers and reading lists.

#### Key to Success...

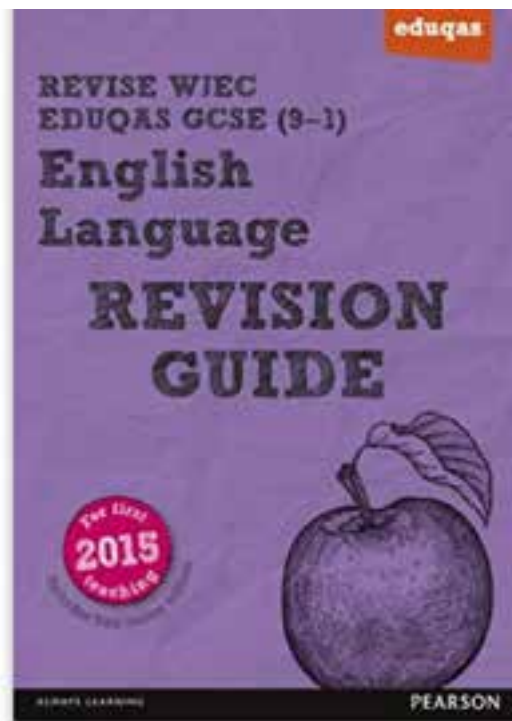
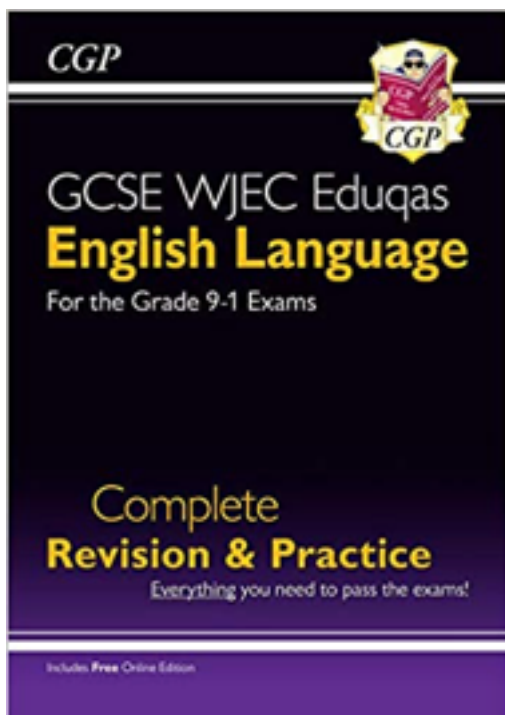
- Knowledge Organisers
- Vocabulary banks
- Reading List





### Revision Guides

There are a number of revision guides available from the school's online shop. We recommend that your child has their own copy of these.



### Social Media

You can follow us on social media, where we will post revision tips and useful information about revision sessions and events in the department.

Twitter: @RainhillEnglish

Instagram: rainhillenglish

#### At home, your child should be:

- Reading for pleasure (fiction and non-fiction texts)
- Using their past papers and booklets of texts to attempt practise questions.
- Using their Knowledge Organisers and Vocabulary banks to ensure that they understand the format of the exam and how to respond to each question type and expanding their vocabulary.

#### Extra support will include:

- LASER sessions for identified students on TUESDAYS at 3:10pm
- Study Zone, where students will be invited to lunchtime revision sessions.

---

## MATHS DEPARTMENT

### Tiers of entry

- Sets 1,2 and 3 (HIGHER)
- Sets 4 and 5 (FOUNDATION)

### Assessments

- 7 in-class assessments and 2 LP Mock Exams

### This year

- Maths lessons will be focused on the class' areas of weakness
- Pupils should expect to be challenged throughout the year and should also be prepared to study hard independently outside of lesson time.
- Support will be available every step of the way



Recommended calculator - Casio fx-85GTX

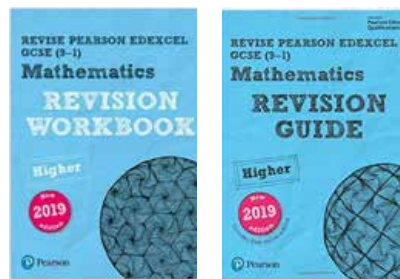
---

### What support will be on offer this year

- Lazers sessions
- Class teacher revision sessions
- Lunchtime support

### Pupil expectations

- Completing all homework set throughout the week
- Weekly independent revision through [www.vle.mathswatch.co.uk](http://www.vle.mathswatch.co.uk)
- Preparing well for all in-class assessments and LP Mock exams
- Seeking regular help from their class teachers



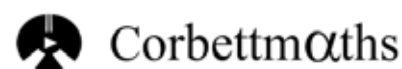
### Parent expectations

- Ensure pupils are completing their maths homework and revising weekly - little and often
- Show an interest in their Maths and encourage them to use the support available to them

---

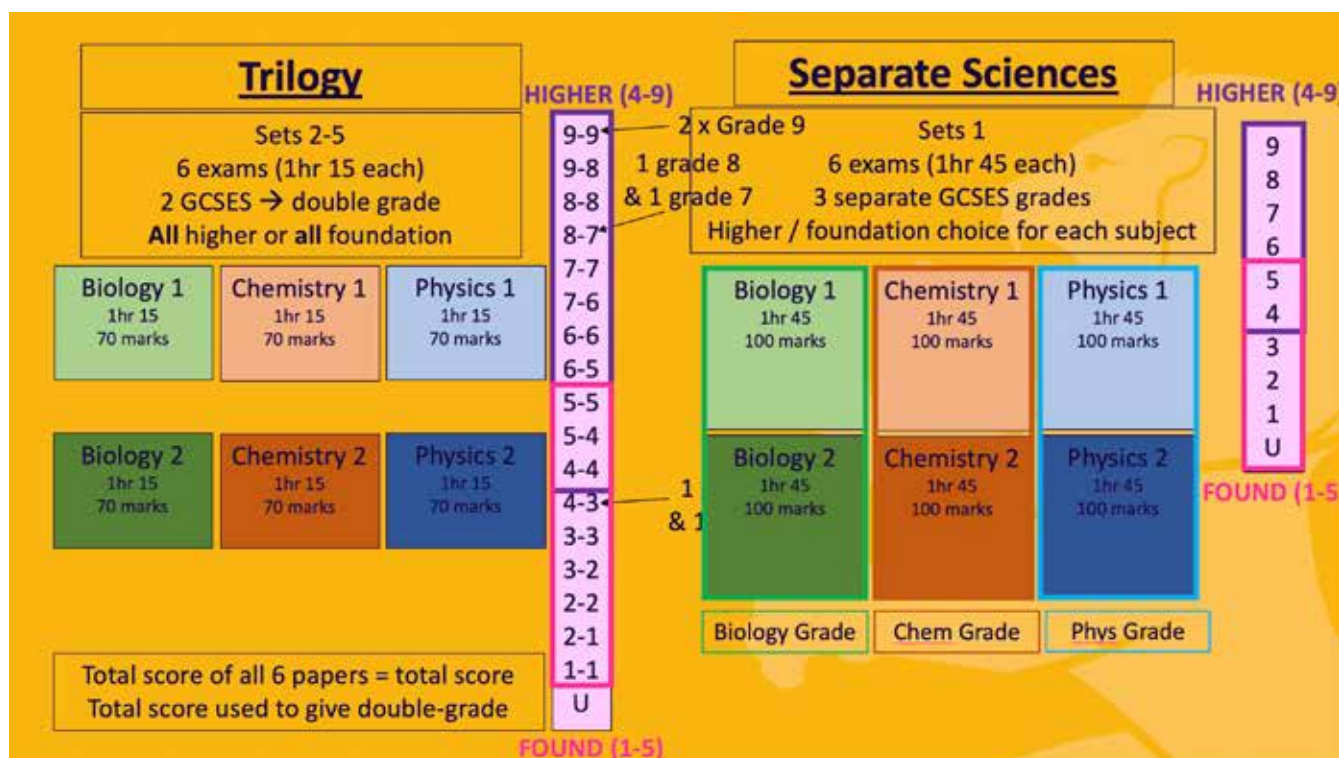
### Key to success folders - what is in them?

- Revision lists and revision cards for all in-class assessments
- Key maths vocabulary - essential for the exam
- Maths information sheet containing essential websites and revision materials
- GCSE Topic checklists
- Weekly homework (e.g. exam papers or homework books)



### The best resources for weekly independent study in maths

- [www.vle.mathswatch.co.uk](http://www.vle.mathswatch.co.uk) contains tutorial videos, interactive exam questions and printable worksheets
- Corbett maths revision cards



**LPS and TIER ENTRY**

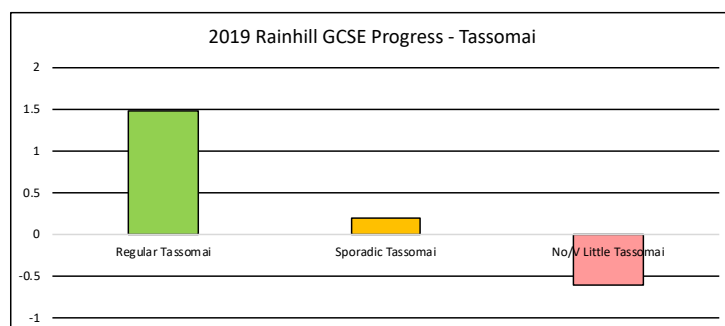
- LP2 in November – full set of 6 exam papers
- Pupils will have completed content (Y9-11)
- Past GCSE papers
  - **Set 1** → HIGHER SEPARATE
  - **Set 2-3** → HIGHER COMBINED
  - **Set 4-5** → FOUNDATION COMBINED

**Tier decision made from results**

- Pupils on Higher not attaining a Grade 4 will instead be considered for the Foundation papers
- They will sit these papers in LP3 (March) and at GCSE

**Preparation for LP2**

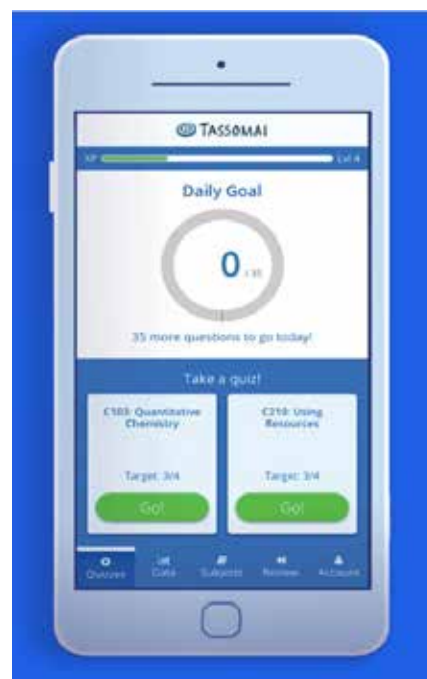
- Engagement and resilience in lessons
- Laser groups (Thurs 3:10-4:10)
- KS4 Subject Booklet (in K2S)
- Revision guides (Parent Pay)
- PiXL Mind-Maps
- **TASSOMAI**





### The Learning Program

- Specification specific - huge impact on recall & revision
- New log-ins and sets given out this week
- Can always re-set password with class teacher
- To be completed outside of lessons
  
- Must complete 'Daily Goal' 4 times a week AT LEAST
- (7/7 in a week - Hot Chocolate Fridays!)
- The algorithm revisits topics the student is struggling to master
- Crucial for revising key content from Y9 and Y10
- Staff can monitor time spent, topics mastered and areas for development and revision



### Qualifications and Tiers of entry

- Set 1 - Separate Sciences
- Set 2/3 - Combined Science Higher
- Set 4/5 - Combined Science Foundation
- Tier of entry can be changed between Higher and Foundation based on performance and ATL in LP2 (November). This decision will be made by the Science faculty, including conversations with pupils, parents/carers.

### Assessments

- Short 'Chunky Mark' assessments will be carried out each half term in each science
  - Biology, Chemistry, Physics
- LP2 in November and LP3 in March - full mock exams
  - This includes 6 papers
    - Separate Science - 6 x 1hr 45mins
    - Combined Science - 6 x 1hr 15mins
- Pupils must revise all KS4 material (Y9 → Y11) for these exams.
- LP2 will form the basis of tier entry decisions.

**What support will be on offer this year?**

- Lasers sessions – Thursday 3:10-4:10pm
- Class teacher revision sessions
- Tassomai
  - All year 11 pupils have a log in to the Tassomai website/app
  - Passwords can be reset with class teachers

**Pupil expectations**

- Complete attention, effort and engagement in all lessons
- Seeking regular help from their class teachers
- Asking for support or help when stuck or unsure
- Completing Tassomai 'Goal' at least 4 times a week
- Completing all homework set, including thorough revision for Chunky Marks
- Independent study of topics covered in Y9 and Y10 to revise for LP assessments.

**Parent expectations**

- Ensure your child is completing their Tassomai goals weekly – little and often
- Complete the revision activities suggested below with your child – learn the information with them and show an interest in the content.
- Encourage your child to access the support on offer, and talk to staff if they are unsure about anything.

**Key to success folders – what is in them?**

- 'Cheat-Sheets' – Key information and vocabulary for the three sciences
- KS4 SOL Booklets – PiXL checklists of all learning statements, key vocabulary and suggested extended activities to further pupils' learning and understanding.
- Homework (e.g. exam papers, mind-maps, revision or practice questions) may be kept in their Key to Success folders or in their assessment folders in school.

---

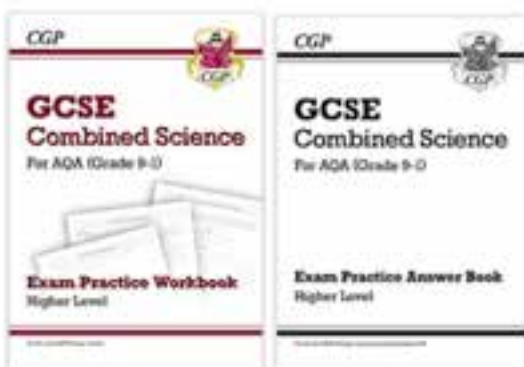
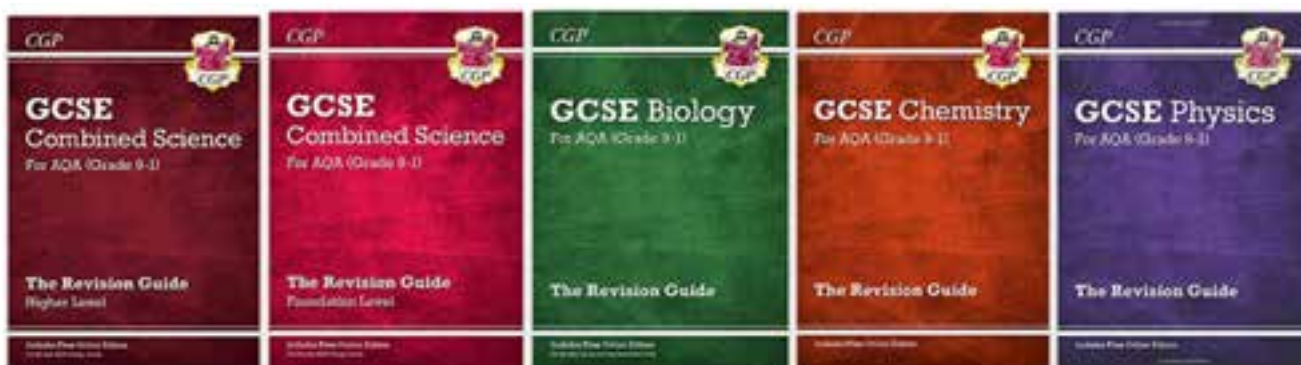
## SCIENCE DEPARTMENT

### Revision Strategies

- Use the 'Cheat-Sheets' to make flashcards of key facts
  - Questions on one-side and the answers on the other
  - Test yourself/each other to see which you can recall
- Create your own mind-map from the Revision Guide
  - Link together related material
  - Include key words
  - Highlight things you always forget
- Past exam questions and mark schemes
  - Use the questions and mark schemes provided by your class teacher
  - Check which key words / calculations actually give you the marks
- Tassomai

### Physical Resources

- AQA CGP Revision Guides (9-1) - available on Parent Pay or Amazon
  - Set 1 - Separate Sciences (3 separate revision guides)
  - Set 2/3 - Combined Science Higher (1 revision guide for all subjects)
  - Set 4/5 - Combined Science Foundation (1 revision guide for all subjects)
- CGP Revision Flashcards - Also available on parent pay
- Matching CGP workbooks and answer books can also be purchased on Amazon
  - Please still check they are the correct qualification/tier of entry



Welcome to the Student Portal.

If you've seen an Elevate seminar, your presenter would have given you a **password**. Enter it below for premium access!

rondo Enter

[Continue without password](#)

elevate education

*Sign up for FREE parent resources:*

[uk.elevateeducation.com/followup](http://uk.elevateeducation.com/followup)

elevate education

---

## HOW WE SUPPORT YOUR CHILD

### Y11 Vision

- Be well equipped to embrace the challenges will focus on the final preparations need to ensure that pupils are in the best possible situation to achieve their very best in the GCSE exams.
- Know themselves and instinctively know how and when to support others during this critical year of their lives.
- Be increasingly independent and know where to go for support themselves when encountering hurdles they cannot clear.
- Absorb information about their next steps in education or employment and are equipped with the confidence and self-belief to make decisions that are right for them.
- Have a relentless desire to excel and achieve success through their hard work.
- Be mature and responsible citizens whose hard work, capacity for empathy and impressive tenacity equips them for life as an effective and dynamic global citizen in 21st Century Britain.

### Term 1 - Mapping the Journey

- Understanding the importance of resilience and organisation to their studies.
- Plan for LP, Revision, TT/ Weekly planner
- Mental Health day -Stigma, Mental Health Day, How can we help each other.
- Anthony Walker Day - Who am I?
- Anti-bullying week
- Taste of Sixth form
- Independent Learners
- Growth Mindset
- Mock results day and parents evening
- Making an application for sixth form.
- Communication and the future.
- Elevate - Acing your exams

### Term 2 - Charting the course

- Holocaust Memorial Day 29th January.
- Changing the world - acting on initiative and problem solving.
- Exam room techniques.
- Understanding how to develop mental toughness and stay on track.
- Decision making and finding flow.

Elevate - The finishing line

### Term 3 - Finishing with Pride

Wellbeing - Stress management

Performance and diet

CV's and job applications

Exam preparation - timing, organisation and tips.

GCSE Exams.



## ENRICHMENT OPPORTUNITIES





Wide ranging - lunchtime & after school (31/39)

Student leadership opportunities  
Community Team  
Sports Leaders

School council  
Environment Team  
Faculty Buddies

Events Team  
Library Team

## HOUSE SYSTEM

<b>HEAD OF HOUSE (STAFF)</b>				
<b>ASSISTANT HEAD OF HOUSE (YEAR 12 STUDENT)</b>				
<b>HOUSE LEADER (LOWER SCHOOL)</b>				
<b>HOUSE CAPTAIN - 1 PER YEAR GROUP (LOWER SCHOOL)</b>				
<b>SPORTS CAPTAIN - 1 MALE, 1 FEMALE (PER YEAR GROUP)</b>				

## PSHE/ASSEMBLY THEMES IN YEAR 11

**Study Skills and Mental Toughness**  
**Pregnancy and Parenting**  
**Stress and Mindfulness**

### Whole School focus days

- European Languages Day
- World Mental Health Day/Week
- Anthony Walker Day
- Anti Bullying Day
- Holocaust Memorial Day
- Safer Internet Day
- International Women's Day
- Diversity Day

### Year 11 drop down days

- Taste of 6th form day
- Careers Day

---

## **E-SAFETY/SOCIAL MEDIA**

### **How to stay safe online**

- Identifying online risk
  - Online behavior
  - What to do if?
- Over the last 3 years, there has been a great deal of input by school on this topic
  - Need parents to talk about E Safety at home
  - Focus in the parents newsletter
  - Parent/carers responsibility - evening, weekends, holidays.
- Where to go for help
- Websites in the information booklet
  - School website
  - Parental workshops on safer internet day (Feb 2020)

---

## **ADDITIONAL FUNDING FOR THE SCHOOL**

### **Direct these additional funds to supporting your child**

- Free School Meals
- Adopted children
- Parents who work in the services (Army/Navy/Air Force)

### **Discreet process**

Contact the school (Miss Fryer/Mrs Foster) and let us know

# ATTITUDE TO LEARNING



**RAINHILL  
HIGH SCHOOL**

## Attitude To Learning (ATL) grades are as follows...

**1**

You almost always show a highly positive attitude and commitment to your studies. You try hard when challenged and have developed excellent skills in working on your own as demonstrated in your completion of class work and homework.

**2**

You show a positive attitude and commitment to your studies. You try hard to learn effectively, can study effectively and do not give up when you are challenged to think. Increasingly you are able to work on your own as demonstrated in completion of class work and homework.

**3**

At times you demonstrate a positive attitude and commitment to your studies, but not all the time. You are developing the skills that allow you to study effectively but need to avoid giving up too easily when you are challenged to think. Your ability to work on your own is an area which needs to improve as demonstrated by both class work and homework not always being completed.

**4**

You rarely demonstrate a positive attitude and commitment to your studies. You are unwilling to develop the skills that will allow you to study more effectively and give up too easily when you are challenged to think. Your class work is often incomplete and homework not done as requested.

## IMPORTANT DATES FOR YEAR 11

LP1 - Cumulative	LP1 Reports home - Friday 25th October 2019
LP2 Exam Weeks Commence	Friday 22nd November 2019 (LP2 starts) Monday 25th November 2019 (all week) Monday 2nd December 2019 (all week)
LP3 Exam Weeks Commence	Monday 2nd March 2020 (all week) Monday 9th March 2020 (all week)

Y11 English/Maths Basic Evening	Thursday 24th October 2019
Y11 Elevate (Period 2 & Period 3)	Wednesday 6th November 2019
Sixth Form Open Evening	Thursday 7th November 2019
Y11 Mock Speaking Exams (all week)	Monday 11th November 2019
Y11 Taste of Sixth Form	Tuesday 12th November 2019
Y11 Mock Speaking Exams (all week)	Monday 18th November 2019
Y11 Mock Results	Thursday 16th January 2020
Y11 Reports out	Thursday 16th January 2020
Y11 Parents Evening	Thursday 16th January 2020
Y11 English/Maths Basic Evening	Thursday 23rd January 2020
Deadline for applications for Sixth Form	Friday 31st January 2020
Interviews for Sixth Form	Thursday 5th March 2020
Final reports home (Y11 LP3)	Friday 3rd April 2020
Y11 Leavers	Friday 12th June 2020
Y11 Prom	Thursday 25th June 2020
GCSE Results Day	Thursday 20th August 2020

## EXAM BOARDS & SPECIFICATIONS

Subject	Exam Board	Specification Link
Art and Design: Fine Art	AQA	<a href="https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206">https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206</a>
Art and Design: Graphic Communication	AQA	<a href="https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206">https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206</a>
Art and Design: Photography	AQA	<a href="https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206">https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206</a>
Art and Design: Textile Design	AQA	<a href="https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206">https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206</a>
BTEC Tech award in Enterprise	Pearson	<a href="https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/enterprise/2017/specification-and-sample-assessments/BTEC_L12_TechAwd_Enterprise_Spec_Iss3.pdf">https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/enterprise/2017/specification-and-sample-assessments/BTEC_L12_TechAwd_Enterprise_Spec_Iss3.pdf</a>
BTEC Construction	Pearson	<a href="http://www.wjec.co.uk/qualifications/construction/constructing-the-built-environment-level-1-2-award.html">http://www.wjec.co.uk/qualifications/construction/constructing-the-built-environment-level-1-2-award.html</a>
BTEC Dance	Pearson	<a href="https://qualifications.pearson.com/en/qualifications/btec-tech-awards/performing-arts.coursematerials.html#filterQuery=category:Pearson-UK:Category%2FSpecification-and-sample-assessments">https://qualifications.pearson.com/en/qualifications/btec-tech-awards/performing-arts.coursematerials.html#filterQuery=category:Pearson-UK:Category%2FSpecification-and-sample-assessments</a>
BTEC Health and Social Care	Pearson	<a href="https://qualifications.pearson.com/content/dam/pdf/BTEC-Firsts/Health-and-Social-Care/2012/Specification-and-sample-assessments/9781446936283_BTECFIRST_L12_AWD_HSC_Iss3.pdf">https://qualifications.pearson.com/content/dam/pdf/BTEC-Firsts/Health-and-Social-Care/2012/Specification-and-sample-assessments/9781446936283_BTECFIRST_L12_AWD_HSC_Iss3.pdf</a>
BTEC L1/2 Music	Pearson	<a href="https://qualifications.pearson.com/en/qualifications/btec-firsts/music-2013-nqf.html">https://qualifications.pearson.com/en/qualifications/btec-firsts/music-2013-nqf.html</a>
BTEC Creative Media Production	Pearson	<a href="https://qualifications.pearson.com/en/qualifications/btec-tech-awards/creative-media-production.html">https://qualifications.pearson.com/en/qualifications/btec-tech-awards/creative-media-production.html</a>
BTEC Sport Studies	OCR	<a href="https://qualifications.pearson.com/en/qualifications/btec-nationals/sport-2016.html">https://qualifications.pearson.com/en/qualifications/btec-nationals/sport-2016.html</a>
Food Preparation and Nutrition	EDUQAS	<a href="http://www.eduqas.co.uk/qualifications/food-preparation-and-nutrition/">www.eduqas.co.uk/qualifications/food-preparation-and-nutrition/</a>
Computer Science	AQA	<a href="https://www.aqa.org.uk/subjects/computer-science-and-it/gcse/computer-science-8520">https://www.aqa.org.uk/subjects/computer-science-and-it/gcse/computer-science-8520</a>
Drama	AQA	<a href="https://www.aqa.org.uk/subjects/drama/gcse/drama-8261">https://www.aqa.org.uk/subjects/drama/gcse/drama-8261</a>
English Language	EDUQAS	<a href="http://www.eduqas.co.uk/qualifications/english-language/gcse/eduqas-gcse-english-language-from-2015-e.pdf?language_id=1">http://www.eduqas.co.uk/qualifications/english-language/gcse/eduqas-gcse-english-language-from-2015-e.pdf?language_id=1</a>
Geography	AQA	<a href="https://www.aqa.org.uk/subjects/geography/gcse/geography-8035">https://www.aqa.org.uk/subjects/geography/gcse/geography-8035</a>
History	AQA	<a href="https://www.aqa.org.uk/subjects/history/gcse/history-8145">https://www.aqa.org.uk/subjects/history/gcse/history-8145</a>
ICT	Edexcel	<a href="https://qualifications.pearson.com/en/qualifications/digital-applications-cida-dida/cida-2012.html">https://qualifications.pearson.com/en/qualifications/digital-applications-cida-dida/cida-2012.html</a>
Maths	Edexcel	<a href="https://qualifications.pearson.com/content/dam/pdf/GCSE/mathematics/2015/misc/GCSE-(9-1)-Mathematics-Content-Guidance-issue-4.pdf">https://qualifications.pearson.com/content/dam/pdf/GCSE/mathematics/2015/misc/GCSE-(9-1)-Mathematics-Content-Guidance-issue-4.pdf</a>
MFL French	AQA	<a href="http://filestore.aqa.org.uk/resources/french/specifications/AQA-8658-SP-2016.PDF">http://filestore.aqa.org.uk/resources/french/specifications/AQA-8658-SP-2016.PDF</a>
MFL German	AQA	<a href="https://filestore.aqa.org.uk/resources/german/specifications/AQA-8668-SP-2016.PDF">https://filestore.aqa.org.uk/resources/german/specifications/AQA-8668-SP-2016.PDF</a>
MFL Spanish	AQA	<a href="https://filestore.aqa.org.uk/resources/spanish/specifications/AQA-8698-SP-2016.PDF">https://filestore.aqa.org.uk/resources/spanish/specifications/AQA-8698-SP-2016.PDF</a>
Music	OCR	<a href="https://www.ocr.org.uk/qualifications/gcse/music-j536-from-2016/">https://www.ocr.org.uk/qualifications/gcse/music-j536-from-2016/</a>
Physical Education	Edexcel	<a href="https://qualifications.pearson.com/content/demo/en/qualifications/edexcel-gcse/physical-education-2016.html">https://qualifications.pearson.com/content/demo/en/qualifications/edexcel-gcse/physical-education-2016.html</a> - GCSE PE
D&T: Resistant Materials	AQA	<a href="https://www.aqa.org.uk/subjects/design-and-technology/gcse/design-and-technology-8552">https://www.aqa.org.uk/subjects/design-and-technology/gcse/design-and-technology-8552</a>
RE	AQA	<a href="https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062">https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062</a>
Sci Biology	AQA	<a href="https://filestore.aqa.org.uk/resources/biology/specifications/AQA-8461-SP-2016.PDF">https://filestore.aqa.org.uk/resources/biology/specifications/AQA-8461-SP-2016.PDF</a>
Sci Chemistry	AQA	<a href="https://filestore.aqa.org.uk/resources/chemistry/specifications/AQA-8462-SP-2016.PDF">https://filestore.aqa.org.uk/resources/chemistry/specifications/AQA-8462-SP-2016.PDF</a>
Sci Physics	AQA	<a href="https://filestore.aqa.org.uk/resources/physics/specifications/AQA-8463-SP-2016.PDF">https://filestore.aqa.org.uk/resources/physics/specifications/AQA-8463-SP-2016.PDF</a>
Sci Trilogy	AQA	<a href="https://filestore.aqa.org.uk/resources/science/specifications/AQA-8464-SP-2016.PDF">https://filestore.aqa.org.uk/resources/science/specifications/AQA-8464-SP-2016.PDF</a>

## USEFUL WEBSITES

CATEGORY	WEBSITE	LINK
E-SAFETY	Think U Know	<a href="https://www.thinkuknow.co.uk/">https://www.thinkuknow.co.uk/</a>
E-SAFETY	Internet Matters	<a href="https://www.internetmatters.org/">https://www.internetmatters.org/</a>
E-SAFETY	NSPCC	<a href="https://www.nspcc.org.uk">https://www.nspcc.org.uk</a>
E-SAFETY	Parent Info	<a href="https://parentinfo.org">https://parentinfo.org</a>
E-SAFETY	Parent Zone	<a href="https://parentzone.org.uk/parents">https://parentzone.org.uk/parents</a>
E-SAFETY	BBC Own It	<a href="https://www.bbc.com/ownit">https://www.bbc.com/ownit</a>
DRUGS & ALCOHOL	Talk to Frank	<a href="https://www.talktofrank.com">https://www.talktofrank.com</a>
DRUGS & ALCOHOL	Young Minds	<a href="https://youngminds.org.uk/find-help/for-parents">https://youngminds.org.uk/find-help/for-parents</a>
DRUGS & ALCOHOL	Family Lives	<a href="https://www.familylives.org.uk/advice/teenagers/drugs-alcohol/">https://www.familylives.org.uk/advice/teenagers/drugs-alcohol/</a>
DRUGS & ALCOHOL	Kids Health	<a href="https://kidshealth.org/en/parents/drugs-information.html">https://kidshealth.org/en/parents/drugs-information.html</a>
DRUGS & ALCOHOL	NHS	<a href="https://www.nhs.uk/live-well/healthy-body/talking-about-drugs-with-your-child/">https://www.nhs.uk/live-well/healthy-body/talking-about-drugs-with-your-child/</a>
KNIFE CRIME	Parent Info	<a href="https://parentinfo.org/article/if-your-child-is-in-a-gang">https://parentinfo.org/article/if-your-child-is-in-a-gang</a>
KNIFE CRIME	Knife Crimes	<a href="http://www.knifecrimes.org/000904_KNIFE_A5_LEAFLET.pdf">http://www.knifecrimes.org/000904_KNIFE_A5_LEAFLET.pdf</a>
KNIFE CRIME	Childline	<a href="https://www.childline.org.uk/info-advice/bullying-abuse-safety/crime-law/gun-knife-crime/">https://www.childline.org.uk/info-advice/bullying-abuse-safety/crime-law/gun-knife-crime/</a>
CSE	Know About CSE	<a href="http://knowaboutcse.co.uk/parents/">http://knowaboutcse.co.uk/parents/</a> <a href="https://safeandsoundgroup.org.uk/help-support/parents-carers/parent-support-pack/">https://safeandsoundgroup.org.uk/help-support/parents-carers/parent-support-pack/</a>
CSE	Barnardos	<a href="http://www.barnardos.org.uk/what_we_do/our_work/sexual_exploitation/about-cse/cse-spot-the-signs.htm">http://www.barnardos.org.uk/what_we_do/our_work/sexual_exploitation/about-cse/cse-spot-the-signs.htm</a>
SEXUAL HEALTH	Talk With Your Kids	<a href="https://www.talkwithyourkids.org/resources-parents/resources-parents.html">https://www.talkwithyourkids.org/resources-parents/resources-parents.html</a>
SEXUAL HEALTH	Healthy Schools	<a href="https://www.cornwallhealthyschools.org/sre/sre-resources/resources-for-parents-and-carers/">https://www.cornwallhealthyschools.org/sre/sre-resources/resources-for-parents-and-carers/</a>
MENTAL HEALTH	Mental Health	<a href="https://www.mentalhealth.org.uk/a-to-z/p/parents-and-mental-health">https://www.mentalhealth.org.uk/a-to-z/p/parents-and-mental-health</a>
MENTAL HEALTH	Young Minds	<a href="https://youngminds.org.uk/find-help/for-parents/">https://youngminds.org.uk/find-help/for-parents/</a>
MENTAL HEALTH	NSPCC	<a href="https://www.nspcc.org.uk/preventing-abuse/child-protection-system/parental-mental-health/">https://www.nspcc.org.uk/preventing-abuse/child-protection-system/parental-mental-health/</a>

## ENRICHMENT TIMETABLE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>BEFORE SCHOOL</b>	<b>HIGHER CHEMISTRY</b> Year 11 - 8am Dr Beswick - S16				
<b>LUNCH</b>	<p><b>CHOIR</b> Mrs Speers - D106</p> <p><b>CITIZENSHIP HOMEWORK SUPPORT</b> Year 7 Mrs Whitehead - C109</p> <p><b>COMPUTING CLUB HOMEWORK DROP-IN/ REVISION SESSIONS</b> (Computing specific homework/revision) Year 7 Mr Cowley - A206</p> <p><b>COMPUTING LASER/ CATCHUP/INTERVENTION SESSIONS</b> - Year 11 Mr Capewell - A204</p>	<p><b>Y7 DANCE</b> (Sixth Form) - D109</p> <p><b>Y8 DANCE CLUB</b> (Sixth Form) - D108</p> <p><b>CITIZENSHIP HOMEWORK SUPPORT</b> - Year 7 Mrs Whitehead - C109</p> <p><b>TABLE TENNIS</b> - Y7/Y8 Mr Wood/ Mr Sheridan/Mr Rachi - Gym</p> <p><b>BADMINTON</b> - Y9/Y10 Ms Burgess/Miss Morgan/ Miss Hunter - Sports Hall</p> <p><b>COMPUTING CLUB/ HOMEWORK DROP-IN/ REVISION SESSIONS</b> (Computing specific homework/revision) Year 8 Mr Cowley - (A206)</p> <p><b>MATHS CLUB</b> - Year 7 Maths Teachers and Trainees - B103</p> <p><b>CATERING</b> - Year 11 Mrs Bolland/Miss Brooks C105 &amp; C107</p>	<p><b>Y8 DANCE CLUB</b> (Sixth Form) - D109</p> <p><b>LGBT SUPPORT GROUP</b> All year groups Mrs Whitehead - C109</p> <p><b>CITIZENSHIP HOMEWORK SUPPORT</b> - Year 7 Mrs Whitehead - C109</p> <p><b>BOARD GAME CLUB</b> (ENGLISH) All year groups All English teachers - A110</p> <p><b>ROBOTICS CHALLENGE TEAM</b> Mr Cowley - (A206)</p> <p><b>HOMEWORK DROP IN/REVISION SESSIONS</b> (Computing specific homework/revision) - Year 9 Mr Cowley - (A206)</p> <p><b>GRADE 9 MATHS CLUB</b> Year 11 Mr Rimmer - B103</p> <p><b>CATERING</b> - Year 11 Mrs Bolland/Miss Brooks C105 &amp; C107</p>	<p><b>ARTS ACADEMY LEADERS DANCE COMPANY</b> A Lalley - D109</p> <p><b>BADMINTON</b> - Y7 &amp; Y8 Ms Burgess/Miss Morgan- Miss Hunter - Sports Hall</p> <p><b>TABLE TENNIS</b> - Y9/Y10 Mr Wood/ Mr Sheridan/Mr Rachi - Gym</p> <p><b>GEOGRAPHY CLUB</b> Year 7 &amp; Year 8 12:30-1pm Miss McSporran - A205</p> <p><b>HOMEWORK DROP-IN/ REVISION SESSIONS</b> (Computing specific homework/revision) Year 10 - 13 Mr Cowley A206</p> <p><b>CATERING</b> Year 11 Mrs Bolland/Miss Brooks C105 &amp; C107</p> <p><b>COMPUTING LASER/ CATCHUP/INTERVENTION SESSIONS</b> - Year 10 Mr Capewell - A204</p>	<p><b>BAND PRACTICE</b> All year groups Mr Simpson &amp; Mr Cheetham - Practice room</p> <p><b>HOMEWORK DROP-IN/ REVISION SESSIONS</b> (Computing specific homework / revision) -Year 10 - Y13 Mr Cowley - A206</p> <p><b>CATERING</b> -Year 11 Mrs Bolland/Miss Brooks C105 &amp; C107</p> <p><b>COMPUTING LASER/ CATCHUP/INTERVENTION SESSIONS</b> -Year 9 Mr Capewell - A204</p>
<b>AFTER SCHOOL</b>	<p><b>ARTS ACADEMY LEADERS DANCE COMPANY</b> D Evans - D109</p> <p><b>CITIZENSHIP HOMEWORK SUPPORT</b> - Year 7 3:10-3:40pm Mrs Whitehead C109</p> <p><b>HOMEWORK CLUB</b> All year groups 3:10-4pm Miss Pilkington A104</p> <p><b>LANGUAGE DECODERS (LINGUISTIC OLYMPIAD)</b> All year groups 3:10-3:45pm - D103</p> <p><b>BOYS FOOTBALL TRAINING</b> - Y7 &amp; Y8 Mr Rachi/Mr Wood 3:10-4:15 - Astro Turf</p>	<p><b>YOUTH DANCE COMPANY</b> Y8-Y10 Miss Donovan - D108</p> <p><b>SENIOR DANCE COMPANY</b> Y11 &amp; Sixth Form Mrs Haselden/Mrs Aylward D109</p> <p><b>SCRIPT WRITING CLUB</b> Year 7 &amp; Year 8 Mr Irwin - D106</p> <p><b>DRAMA COMPANY</b> - Y7-Y13 Mrs Speers/Mrs Renison D107</p> <p><b>CITIZENSHIP HOMEWORK SUPPORT</b> - Year 7 3:10-3:40pm Mrs Whitehead - C109</p> <p><b>HOMEWORK CLUB</b> All year groups 3:10-4pm Miss Pilkington - A104</p> <p><b>BOYS RUGBY</b> Y7 &amp; Y8 3:10-4:15PM Mr Rachi/Mr Sheridan - Field</p> <p><b>GIRLS NETBALL</b> Y7 &amp; Y9 3:10-4:15 Miss Hunter/Miss Morgan/ Ms Burgess - Sports Hall</p> <p><b>CATERING</b> - Year 11 3:10-4:10pm Mrs Bolland/Miss Brooks C105 &amp; C107</p>	<p><b>DLS DANCE</b> Mrs Haselden - D109</p> <p><b>DRAMA COMPANY</b> - Y7-13 Mrs Speers/Mrs Renison D107</p> <p><b>CITIZENSHIP HOMEWORK SUPPORT</b> - Year 7 3:10-3:40pm Mrs Whitehead - C109</p> <p><b>HOMEWORK CLUB</b> All year groups -3:10-4pm Miss Pilkington - A104</p> <p><b>BOYS FOOTBALL</b> - Sixth Form 2:10-4:10pm Mr Rachi - Field</p> <p><b>BOYS RUGBY</b> - Y9 &amp; Y10 3:10-4:20pm Mr Wood/Mr Sheridan - Field</p> <p><b>GIRLS NETBALL</b> - Y8/ Y10/Y11 3:10-4:15pm Ms Burgess/Miss Hunter/ Miss Morgan - Sports Hall</p> <p><b>COMPUTING CLUB</b> - Year 9 Mr Cowley -A206</p> <p><b>CATERING</b> - Year 11 3:10-4:10pm Mrs Bolland/Miss Brooks C105 &amp; C107</p> <p><b>KS3 STEM CLUB</b> Y7 &amp; Y8 (invite only) 3:10pm Mr Blackburn - B201</p>	<p><b>YOUTH DANCE COMPANY</b> Y8-Y10 Miss Power - D108</p> <p><b>SENIOR DANCE COMPANY</b> Y11 &amp; Sixth Form Mrs Haselden/Mrs Aylward D109</p> <p><b>FILM CLUB</b> - Y7 &amp; Y8 Miss Ericson/Ms Lamb - Library</p> <p><b>HOMEWORK CLUB</b> All year groups - 3:10-4pm Miss Pilkington - A104</p> <p><b>BOYS TRAMPOLINING</b> Y7/Y8/Y9/Y10 Ms Burgess/Miss Hunter/Mr Sheridan 3:10-4:45 - Gym</p> <p><b>BOYS RECCIE FOOTBALL</b> Y7 &amp; Y8 -3:10-4:15 Mr Rachi - Astro Turf</p> <p><b>GIRLS TRAMPOLINING</b> Y7/Y8/Y9/Y10 - 3:10-4:45pm Ms Burgess/Miss Hunter Gym</p> <p><b>GIRLS FOOTBALL</b> Y7/Y8/Y9/Y10 - 3:10-4:15pm Miss Morgan - Astro Turf</p> <p><b>ART</b> - 3:20-6pm</p> <p><b>CATERING</b> - Year 11 3:10-4:10pm Mrs Bolland/Miss Brooks C105 &amp; C107</p> <p><b>DT FASHION</b> - 3:10-4:30pm</p>	<p><b>ARTS ACADEMY LEADERS DANCE COMPANY</b> (J. Owen Harris) - D109</p> <p><b>GIRLS RUGBY</b> - Y7/8/9/10 3:10-4:15pm Ms Burgess/Miss Morgan/ Miss Hunter/Mr Sheridan</p> <p><b>CATERING</b> -Year 11 3:10-4:10pm Mrs Bolland/Miss Brooks C105 &amp; C107</p>

This timetable is also available on the school website [www.rainhillhighschool.org.uk](http://www.rainhillhighschool.org.uk)



# RAINHILL HIGH SCHOOL

## Year 11

**KS4 Progress Leader Miss N Fryer**

**Year Student Manager Mrs Foster**

<b>11A</b>	<b>Mrs Rawsthorne</b>
<b>11B</b>	<b>Miss Hesketh</b>
<b>11C</b>	<b>Miss Lunt</b>
<b>11D</b>	<b>Miss Wood</b>
<b>11E</b>	<b>Miss Mitchell</b>
<b>11F</b>	<b>Mrs Cook</b>
<b>11G</b>	<b>Miss Melia</b>
<b>11H</b>	<b>Mrs Jones</b>

